

Gifted Education Portfolio

The tasks outlined in this portfolio are designed to provide the gifted learner with opportunities for personal development and growth. Students are expected to complete a minimum of *500 points worth of tasks per semester* (250 per quarter) and should choose tasks from a variety of categories based on individual need. Students not enrolled in a Quest class can complete a minimum of *300 points per year*, approx. 75 per quarter, to work towards accomplishing IEP related goals.

Students must complete their work at the quality that is expected of a highly intelligent gifted student. This is meaningful work toward your future experiences and plans so you are expected take it seriously and devote the time and effort that it requires.

Critical/Creative Thinking and Problem Solving

Critical Thinking + Problem Solving	Total Points Possible	Date Completed	Points Earned
Complete 10 logic puzzles	20		
Create a logic problem for classmates to solve	10-20		
Research a community problem and create a flowchart or action plan to realistically address a current community problem; carryout your plan	50-200		
Student-created assignment (approved by gifted facilitator)	TBD		
Creative Thinking			
Complete a creative project and share it with the class/seminar	50-100		
Compose a piece of music and share with the class/seminar	50-100		
Research a creative style or individual and create a mind map reflection	20		
Student-created assignment (approved by gifted facilitator)	TBD		

Research

Research	Total Points Possible	Date Completed	Points Earned
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Research a topic of which you are curious and create a product to share your findings	20-50		
Research an event in history or historical figure that fascinates you and create a product to share your findings	20-50		
Research a possible career of interest to you and create a product to share your findings	20		
Research a college you are interested in visiting/attending and create a product to share your findings	20		
Research an eminent person and create a product to share your findings	20-50		
Student-created assignment (approved by gifted facilitator)	TBD		

Technology

Technology Research and Applications	Total Points Possible	Date Completed	Points Earned
Create a tech-based game or app	20-50		
Create a spreadsheet for organizing information for YOUR benefit (scholarship search, college research, volunteer opps, expenses, etc.)	20		
Create a website or blog for the benefit of the general public	50-100		
Create a portfolio of digital art	50-100		
Research and learn to utilize and apply a new technology to a current GenEd class project (green screen, 3D printer, Arduino, Video software, etc.)	20-50		
Student-created assignment (approved by gifted facilitator)	TBD		

Social/Emotional and Personal Development

Social/Emotional	Total Points Possible	Date Completed	Points Earned
Create a calendar or organizational system for your own use and use it consistently for 3 weeks	20-40		
Make a list of your strengths and weaknesses and develop an action plan to improve weak areas	20		
Watch a TED talk on perfectionism, procrastination, stress management, self-efficacy, self-esteem, etc. and write a reflection applying it to your current and future self	20		
Read a "self-help" book (approved by gifted facilitator) on a topic of importance to your situation and create a product to share your thoughts	50-100		
Student-created assignment (approved by gifted facilitator)	TBD		
Personal Development			
Attend a cultural performance/exhibit (museum, concert, play, musical, ballet, etc) and submit a 1-page response or lead a discussion on the experience	20		
Participate in a competition through QUEST and write a 1-page response or lead a discussion on the experience	50-100		
Select and complete a service project through a personally meaningful organization (apart from clubs/groups) and submit a 1-page response or lead a discussion on the experience	50-100		
Student-created assignment (approved by gifted facilitator)	TBD		

Communication and Collaboration

Communication	Total Points	Date Completed	Points Earned
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	Possible		
Analyze your own communication skills, highlighting your strengths and weaknesses; write a 1-page reflection or discuss with the gifted teacher	20		
Record a 90-second youtube video speaking about an academic topic of choice. Evaluate your body language and speech using an Oral Presentation Rubric to provide feedback	20		
Watch a TED talk on communication and provide a 1-page reflection or lead a discussion sharing what you've learned and plan to apply	20		
Participate in a mock college or job interview with your teacher	20		
Student-created assignment (approved by gifted facilitator)	TBD		
Collaboration			
Work with another student to develop a product teaching others how to effectively collaborate on projects	20-40		
Work with a GenEd or Quest teacher to develop a rubric for an upcoming project/assignment that allows for enrichment and rigor	20-40		
Develop and prepare a detailed plan to advocate for a gifted need in a GenEd classroom; write a 1-page reflection or discuss experience with gifted facilitator	40		
Student-created assignment (approved by gifted facilitator)	TBD		

Leadership

Leadership	Total Points Possible	Date Completed	Points Earned
Identify 6 qualities of eminent leaders and create a product to share your	20		

thoughts/insights			
Shadow or interview a leader you admire and write a 1-page reflection applying what you've learned	20		
Lead your class in a current events discussion	50		
Lead a QUEST seminar showcasing content with technology	50-100		
Read a book on leadership (approved by gifted facilitator) and create a product to share your thoughts/insights	50-100		
Take on a leadership role in the school or community and discuss your experiences with the gifted facilitator (before, during, after)	20-50		
Mentor a younger student and reflect on your experience with the gifted facilitator (before, during, after)	20-50		
Student-created assignment (approved by gifted facilitator)	TBD		

Future Planning

Test Prep	Total Points Possible	Date Completed	Points Earned
Complete an ACT practice test	30		
Complete an SAT practice test	30		
Research test-taking strategies specific to each section of the ACT/SAT and make a plan for applying these strategies	20		
Create a practice test plan to raise your ACT/SAT score a certain number of points; Use your plan!	20-100		
Career Exploration			
Complete a Myers-Briggs Assessment and review the recommended career options; write a 1-page reflection or	20-30		

discuss with the gifted facilitator			
Complete a personal learning inventory (see gifted facilitator for options); write a 1-page reflection or discuss results with gifted facilitator	20-30		
Participate in a job shadow for a career of interest and write a reflection on the experience	20-50		
Search College Board's <i>My Big Future</i> for career options and ideas; make a list of 10 you'd like to research further	20		
Read through the chapters on Career Exploration in some of the books on the Quest room bookshelf related to Gifted Students	20		
College Planning			
Complete College Board's <i>My Big Future</i> college search questionnaire to identify college options; make a list of 10 colleges you'd like to research further	20		
Choose one college application to print, review, and discuss with the teacher	20		
Develop a Student Resume (research formats and examples to help you organize and structure)	50		
Complete the Senior Personal Profile form to be used for letters of recommendation	20-50		
Respond to two college essay prompts and seek feedback from a peer or teacher	50		
Visit a college and write a 1-page reflection on the experience	50		
Find and read 3 articles related to college application or selection and discuss/write a reflection	20		
Create and complete a spreadsheet of colleges you plan to apply to with calendar of important dates and a	50		

checklist of tasks to complete			
Scholarships			
Research and find 3 scholarships to apply to	20		
Complete and submit a scholarship application	20-50		
Create a spreadsheet of scholarships you could apply to; include tasks to complete, deadlines, and requirements	20-50		
Student-created assignment (approved by gifted facilitator)	TBD		

Gifted Involvement

Workshops			
Attend and participate in a workshop or work session organized by the gifted facilitator	20-50		
Lead a workshop or work session for gifted peers (approved by gifted facilitator)	100		
Organize a guest speaker for peers to interact with	100		
Go on a Quest-sponsored field trip; write a 1 page reflection on your experience	20-50		