

Quest Guided Study 2019-2020

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Beliefs and Expectations for Success:

- Gifted students have unique educational and affective needs that change over time.
- Actively develop the skills to be a resourceful self-directed learner and a self-advocate in the classroom.
- Gifted students actively develop intellectual ability, a positive self-concept, and areas of talent.
- Asking for help and guidance is a sign of maturity, not weakness. Communicate your needs.

What is Quest?

Quest is a resource elective for gifted students. It provides continuity and a central focus for gifted adolescents to meet unique academic and affective needs. This may include individualized in-depth study on self-selected or teacher directed topics, exploration in career education, participation in affective activities, and development of thinking, research, and presentation skills. Activities are based on the research and Recommendations for Gifted and Talented Learners by Feldhusen and Robinson-Wyman, 1980. Because gifted students often take many rigorous courses, Quest Guided Study is an option for gifted students to have a quiet place to focus on accomplishing their academic goals.

What Can I Do?

This is a time for you to develop interest-based projects, learn a new skill, develop a passion area, enhance your classroom experiences, complete homework, read silently, prepare for your future, or work with other gifted students in a safe environment. This is not a time to text friends, update your social media accounts, or play games on your device of choice. You are expected to be productive in this class.

Grading Policies and Procedures:

Quest Guided Study is a pass/fail course. Students receive a daily grade in which they have the opportunity to receive 3 points. One point for coming prepared, one point for using their time wisely, and one point for getting things accomplished. This is entered at the end of the week as a weekly production grade.